Данная методическая разработка рассчитана для проведения урока английского языка в 5 классе по линии УМК И.Н. Верещагиной, О.В. Афанасьевой, И.В. Михеевой (углубленный курс). При написании плана урока учтены требования ФГОС 2 поколения к образовательной деятельности учителя иностранного языка средней школы.

Содержание урока направлено на развитие монологической и диалогической речи школьников.

Учебная деятельность детей организована в парной и групповой формах. В целях повышения мотивации учащихся к изучению английского языка на разных этапах урока используются загадки, динамические паузы, ребусы, рифмовки для фонетической зарядки.

Методическая направленность урока: «Специфика личностно – ориентированного урока».

Тип урока: комбинированный.

Образовательные технологии: информационная; здоровьесберегающая.

Форма организации работы в классе: фронтальная, индивидуальная, проектная деятельность.

Тема: Семья. Профессии членов семьи («My Family. Professions»)

Цели:

Обучающая цель: 1) освоить лексику по теме “My Family. Professions”.

Развивающие цели: 1) совершенствовать коммуникативный УУД по теме «Профессии», способствовать формированию знаний о различных профессиях, развивать речевые навыки (интеракции);
2) развивать логическое мышление, память, речь, внимание, воображение, культуру мышления и поведения, формировать познавательный интерес учащихся к предмету.

Воспитательная цель: 1) создавать благоприятные условия для осознания и реализации личностной и социальной значимости процесса овладения иностранным языком, для воспитания многоязычной поликультурной личности; 2) развивать коммуникативные УУД (коммуникация как кооперация).

Оборудование:
1. Картинки по теме «Профессии».
2. Текст «John Deen».
3. Ребус по теме «Профессии».
4. Карточки с заданиями.

План урока:
1. Организационный момент
2. Речевая зарядка
3. Фонетическая зарядка
4. Активизация и закрепление лексики
5. Проверка домашнего задания
6. Закрепление грамматического оборота I am going to be...
7. Аудирование
8. А a poem «Different Jobs»
9. Парная работа
10. Физкультминутка
11. Групповая работа «Guess these professions»
12. Чтение текста
13. Подведение итогов урока
14. Домашнее задание
15. Рефлексия

Ход урока
1. Организационный момент
T: Good morning, dear girls and boys.
P: Good morning,
Good morning to you,
Good morning dear teacher.
We are glad to see you.
T: I’m glad to see you too. Sit down, please. How are you?
P-s: I’m fine, thanks and how are you?
T: I’m fine too, thank you.
T: What date is it today? What day of week is it today? Who is absent today?

2. Фонетическая зарядка
[t] - [d] T-Cl, T-P1,P2,P3 ,T-Cl слова (take, to, table, dad ,today, day)
T: Children look at the screen. Who can you see in these pictures? What are they?
Call please the words with these sounds.
Let's read the tongue-twister.
If one doctor doctors another doctor,
Does the doctor who doctors the doctor
Doctor the doctor the way
The doctor he's doctoring doctors?
Or does he doctor the doctor the way
The doctor who doctors doctors?
(At first children repeat each line after the teacher imitating the intonation. Then children read each line in pairs, beginning loudly and Finishing in whisper.)

Определение темы урока
1) T: Dear children, let’s try to guess the topic of our lesson. Look at the blackboard. Here you can see a crossword puzzle. If you guess all the words correctly, you will be able to name the topic of our lesson. These pictures will help you. Let's complete it.
T: A person who takes care of people in a hospital is called a... (Учащиеся отгадывают слова, записывают их) etc.
T: Do you guess what is the theme of our lesson?
P: Today we are going to speak about professions. (Тема на доске)

4. Активизация и закрепление лексики
T: Children you know I do not live here. I live in Kharkovskoe and I do not know what are your parents. Answer, please, my questions.
T: Is your mother a teacher?
Is your father a builder?
Your father is a driver, isn't he?
What is your mother?
Is her mother a counter?
What is your father?
Is his father a driver or a dentist?
T: what do you think what job is popular, important, interesting? Tick please in these cards.
P: I think a manager is popular
T: What job is popular? P: As for me a driver is popular.
T: What job is important? P: A doctor is important
T: What job is interesting? P: An engineer is interesting.
P: A fire man is interesting.
P: A sportsman is interesting.
P: An actor is interesting.
P: A dentist is interesting.
P: A teacher is interesting.
5. Проверка домашнего задания. Children you live with your parents. They love you, take care of you. What do you know about them? What are they? Where they work? Do they like their job? (Дети рассказывают о своих семьях, работе родителей)
6. Закрепление грамматического оборота I am going to be…
T: Since my childhood I dreamt to be a teacher. Now I'm a teacher. I like my job. And you? What are you going to be? Look at screen
a worker

a driver

a farmer

an actor

P1: I am going to be a sportsman. P2: I am going to be a doctor. etc.

T: I want your dreams to become true. I believe them.

7. Аудирование. Now listen to Tom who talks about his dream.

T: Andy's classmates are talking about their dream jobs. Listen to Tom and get ready to answer the teachers questions based on the text. (Картонки)

Текст для аудирования:

Tom Brown was 6 years old. He lived at 27, Green Square in a little town in the South of England. There was a telephone in their flat. It was 602-4439. Tom's mother was a secretary. She was a typist too. Tom was a nice little boy. He was dark-haired, with a funny round face and a kind smile. He was not short and was not tall. He was very sweet.

His mother was about 30. She was a tall, slim woman, fair-haired with large brown eyes and a kind smile. She loved her little son very much. One morning when Tom finished breakfast she said to him: "We are going to the zoo today. Hurry up!" Tom was very happy. He loved wild animals and was fond of going to the zoo.

"Mummy, you know, I dreamed about the zoo last night," he said.

"Did you?" smiled his mother. "And what did you do in the zoo in your dream?"

Tom laughed and said: "You know, Mummy. You were there in my dream too."

8. Let's recite a poem «Different Jobs».

A worker works in a plant
A driver drives a car
A pilot flies planes
A cosmonaut flies into space
A farmer works on a farm
Sportsmen jump and run
A writer writes a book
A cook likes to cook

9. Парная работа

Please work in pairs. (Ask questions about your dream job). (Диалоги детей)

10. Физкультминутка

T: Let's have a rest. All stand up please. Imagine that you are sportsmen. Do morning exercises. Thanks, you are good sportsmen.

Now you are musicians. Play the guitar! Play the violin! Play the piano! Play the drum! We have a good orchestra. You are good musicians too.

Now you are students. Clap, clap, clap you hands...

Now we are having an English lesson. Sit down, please!

11. Групповая работа «Guess these professions» (читают задания на карточках)

P1. I operate a plane that takes passengers from one city to another.

P2. When people on a train or a bus they give money to me and I give tickets.

P3. I dance at theatres or concert halls. People like seeing me at performances.

P4. I teach children at school. I teach them Russian.

P5. I work at home. I look after the house, clean and wash up.

P6. I treat animals that have problems with their health.

P. I care of your teeth.
P. I write books.

12. Чтение текста
a) Read the text and say what professions are there?
b) What boys' dream jobs?

a worker, a teacher, a doctor, an engineer, a pilot, a dancer, a housewife.
“John Deen is from Great Britain, from London. He is a pupil of 10. He’s got a father and mother. His parents are teachers. Mrs. Deen has got a sister Clare. She is John’s aunt. Aunt Clare is a housewife. Her husband Paul is a pilot. They have got a son Ralph. Ralph is John’s cousin. He is a pupil too. John wants to be an engineer and Ralph wants to be a pilot. John likes to go to his cousin. They play computer games, roller skate, ride a bike and draw. Ralph likes to draw planes and cars. John likes to draw elephants, tigers, lions, snakes, monkeys.

13. Подведение итогов урока
Teacher: Today we spoke much about the professions. Tell me please what profession is better.
Учащиеся делают вывод.
- All professions are good.
- Everything is good.
Our lesson has passed so quickly and it’s time to say that I liked your work. You’ve been very active. I hope this work will help you to choose an interesting job in future. You will be good workers, doctors…
Your marks are…

14. Домашнее задание
Teacher: Write down your homework, please. You should prepare
- a project «My mother's and father's job»
- a crossword puzzle to our theme

15. Рефлексия
How do you like the lesson? What do you remember best of all.

The lesson is over. Good bye!

Список использованных источников

2. Книга для учителя.

Сайты:

1. www.tolearnenglish.com
2. www.languageguide.org
3. www.alphabet-soup.net